



Федеральное государственное бюджетное образовательное учреждение
высшего образования

**Российская академия народного хозяйства и государственной службы
при Президенте Российской Федерации**

Олимпиада школьников РАНХиГС

Заключительный этап

Класс: 11

Профиль: ИНОСТРАННЫЙ (АНГЛИЙСКИЙ) ЯЗЫК

Фамилия: ЭБЕРГАРД

Имя: ЯНА

Отчество: ДМИТРИЕВНА

Страна: РОССИЙСКАЯ ФЕДЕРАЦИЯ

Регион: ТУЛЬСКАЯ ОБЛАСТЬ

ВСЕГО СТРАНИЦ

06

ПОДПИСЬ УЧАСТНИКА

Эбер



Вариант 1 Task 1. a.

- 1) passion
- 2) focus
- 3) serve
- 4) persist

Task 1. b.

And the first thing is passion. Freeman Thomas says, "I'm driven by my passion." TED-sters do it for love, they don't do it for money. Carol Colletta says, "I would pay someone / to do what I do." And the interesting thing is, if you do it for love, the money comes anyway!

Task 1. c.

- 1) It would mean that the person is ~~even~~ ready to even pay.
- 2) It would mean that the person would pay, if there was such situation.
- 3) They highlight the most important information. For example, stressing „passion” and repeating it several times make it more memorable.

Task 2.

- 1) They made me understand things better. When you teach yourself, you actually remember more about it and learn quicker. These experiences developed my love for programming and technologies. They helped me to become who I am today.
- 2) It can be difficult sometimes but I practice some ways of this balance. I never work from home, as it's the place only for my family. I also try to schedule my days leaving time for both.



3) I genuinely want to make the world better. Obviously, everyone's thoughts on it are different. You need to be ready to face all challenges and hate and continue your path. 4) I think that knowing everything about surroundings is essential for humanity. Right now our technologies are enough developed for exploring the space, the most unknown part of our lives for now. So why not do it?

5) Firstly, you need to understand what is already done and observe it. Secondly, try to think if the thing can be better. Finally, create it. The most important thing is to never stop.

6) The biggest challenge for me was finding a crew. I needed to be sure that everyone working in my company would be actually interested in our ideas and goals. So I interviewed them all myself.

Task 3.

1) To focus on one's goals is essential to success achieving success.

The infinitive 'to focus' used instead of a gerund shows that the phrase belongs to formal style.

2) Rarely does one see such dedication and commitment. Inversion is used to express unlikelyhood of this situation.

3) Had we not started preparations earlier, we would have missed the deadline.

It shows another possible result of the action.

4) The author of this article persuasively argues that global warming requires immediate action. It is stated as a fact.

5) The role of ethics debate remains central in the scientific progress.



5) It's a verb. Present simple is used as the sentence declares a fact.

Task 4.

1) C

It took much time for Ann's ~~injuries~~ traumas to cure leaving her with some scars.

2) D

Birds' twitters outside my window wake me up in the morning regularly.

3) B ~~dark~~

I'm completely unaware of Chris' location last night.

4) C

Jane carefully listens to others. She let me talk when I lost my job.

5) B

I suggest taking the train as the rain is becoming less strong.

6) A

She gave her daughter to a babysitter without worrying for the evening.

7) B

The engineer used a hammer to repair the machine and, ~~miraculously~~, miraculously, it started working again.

8) A

The actress, who has won Oscar, just showed her skills and charm in her acceptance speech.

9) C

The boy screamed saying that his classmate took his rubber.

10) D



10) The teacher was noisy and made him sick, reminding him about the final exam date.

Task 5.

1 - I

2 - D

3 - J

4 - A

5 - L

6 - C

7 - K

8 - B

9 - G

10 - F

Extract a:

The aim of this genre is to acknowledge the nation about recent events, give them hope.

This text extract is for "fellow citizens".

Language features: formal style; emotional words; addressing "fellow citizens".

Extract D:

The aim of this genre is to inform about the scientific research.

This text extract is for scientists or people who are interested in it.

Language features: science terminology; numbers indicating to the research.

Extract F:

The aim of this genre is to teach people how to use the device.

This text extract is for those, who has bought the device.

Language features: simple instructions; no subject in the



Sentence.

Extract k:

The aim of this genre is to write your thoughts, tell about your day and express your opinion on it.

This text extract is only for the diary's keeper.

Language features: Addressing to the diary; features of a talk; emotionality.

Extract l:

The aim of this genre is to inform on recent events in the business sphere.

This text extract is for businessmen and investors.

Language features: formal style; no subject in the sentence

Extract c:

The aim of this genre is to show words' beauty.

This extract is for readers, people interested in poetry

Language features: metaphors (the trees whisper secrets); It is rhymed

Task 6.

Fallacy 1: Sentence 4

Explanation: The sentence claims that people who eat fast food are lazy and unwilling to cook, however, it is vice a versa.

Improved sentence: People who are lazy and unwilling to cook healthy meals for themselves eat fast food.

Fallacy 2: Sentence 7.

Explanation: The sentence claims that packaging waste from fast food chains is the sole cause of pollution without considering chemicals; emissions and factories.



Improved sentence: Packaging waste from fast food chains is one of the causes of pollution in urban areas.

Fallacy 3: Sentence 8

Explanation: The sentence claims that eliminating fast food would immediately resolve major environmental issues, however, there are other actions to take as well.

Improved sentence: For example, eliminating fast food ~~would~~^{may} resolve some environmental issues.

Fallacy 4: Sentence 10

Explanation: The sentence claims that only marketing is to blame for poor diets disregarding other major reasons, as no wish to cook and dietary habits.

Improved sentence: Children who see advertisements for fast food cannot control themselves and end up eating unhealthy food, which proves that marketing can be blamed for poor diets.

Fallacy 5: Sentence 11.

Explanation: The sentence claims that banning fast food seems like the most straightforward way, however, it won't stop people entirely from consuming it.

Improved sentence: In conclusion, banning fast food may address obesity, environmental harm, and unhealthy lifestyles.

